

DigitalChildRights Check

INTRODUCTION:

This Digital Child Rights Checklist is based on United Nations General Comment 25. Every country and therefore every city must comply with all digital children's rights. Each 'comment' is translated into one or more questions for a city. Of course, these questions also apply at national level. This Digital Rights Check is a first prototype that we will test together with municipalities and organizations in civil society. More information about the General Comment 25 can be found on digitalchildrights.org.

STATUS:

The Digital Child Rights Check is intended to gain a first insight into what you and your colleagues think is the status of digital children's rights in your municipality. You give a score per category based on 1 to 10 or a ? if you are not directly aware of the status of digital children's rights (all insights are welcome) and or if you are not directly responsible for a subject (another colleague will then assess the status). For each category you can see which sub-questions fall under this. If you would like to know more about this, read on Digitalekinderrechten.nl.

PRIORITY:

Once you have assessed the status of digital children's rights, it is important to consider how you prioritize all categories. Together with all your colleagues, we hope to arrive at a joint insight in this way. We can then also determine which steps we should (jointly) take. All completed checklists are treated confidentially. Of course, a manager of a department can choose to ask internal colleagues to complete the checklist in order to make a joint Check of it themselves.

FEEDBACK:

Finally, we ask you to provide feedback on this prototype of the Digital Child Rights Check, so that eventually several cities can start using this Check.

Explanation: If a digital environment is requested, the scope is primarily the online environment of public organizations in a city, such as the municipality itself, the library, schools, parks, public transport, city marketing organizations, cultural organizations, the GGD, public welfare organisations, community centers, etc. Secondly, we are also talking about digital environments of commercial online platforms and services (such as Facebook, Whatsapp, suppliers of smart sensors, etc.) that are used in public spaces. By a digital environment we mean not only a website, but also mobile apps and digital applications in physical locations such as online screens, access controls, sensors, cameras, etc.

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STATUS DIGITAL CHILD RIGHTS CHECK

These are the different parts of the General Comment 25 that are assessed.

1. STATUS OF GENERAL PRINCIPLES OF DIGITAL CHILDREN'S RIGHTS

- 1A. What is the status of "Non-discrimination of the child"?
- 1B. What is the status of "The best interest of the child"?
- 1C. What is the status in terms of "Right to Life, Survival and Development"?
- 1D. What is the status of "Right to the child's opinion"?
- 1E. What is the status of "Child's Developing Abilities"?

2. STATUS OF DIGITAL CIVIL RIGHTS AND FREEDOMS

- 2A. What is the status on "Children's access to information"?
- 2B. What is the status on "Children's freedom of expression"?
- 2C. What is the status on "Freedom of Thought, Conscience and Religion"?
- 2D. What is the status on "Freedom of Association and Peaceful Assembly"?
- 2E. What is the status of "Children's privacy right"?
- 2F. What is the status in the field of "Birth registration and right to identity"?
- 2G. What is the status on "Violence against children"?
- 2H. What is the status in the field of "Family environment and alternative care"?
- 2I. What is the status of "Children with Disabilities"?
- 2J. What is the status on "Children's Health and Well-being"?
- 2K. What is the status on "Children's right to education"?
- 2L. What is the status in the field of "Right to culture, leisure and play"?

3. STATUS OF DIGITAL PROTECTION MEASURES

- 3A. What is the status on "Protection against economic, sexual and other forms of exploitation"?
- 3B. What is the status in the field of "Administration of juvenile justice"?
- 3C. What is the status in the field of "Protection of children in armed conflict and (migrant) children in other vulnerable situations"?

4. STATUS OF GENERAL IMPLEMENTING MEASURES DIGITAL CHILDREN'S RIGHTS

- 4A. What is the status in terms of "Legislation"?
- 4B. What is the status in the field of "Digital Children's Rights Policy & Strategy"?
- 4C. What is the status in the field of "Coordination of children's digital rights"?
- 4D. What is the status on "Resource Allocation"?
- 4E. What is the status on "Data Collection and Research"?
- 4F. What is the status in terms of "Independent monitoring"?
- 4G. What is the status on "Dissemination of information, awareness and training"?
- 4H. What is the status in terms of "Cooperation with civil society"?
- 4I. What is the status on "Children's Digital Rights and Business"?
- 4J. What is the status on "Children's Digital Rights and Commercial Advertising and Marketing"?
- 4K. What is the status on "Access to Justice and Remedies"?

5. STATUS OF COLLABORATION DIGITAL CHILDREN'S RIGHTS?

- 5A. What is the status in the field of "(Inter)national & regional cooperation"?

6. STATUS COMMUNICATIONS DIGITAL CHILDREN'S RIGHTS

- 6A. What is the status on "Distribution of the General Comment 25"?

7. OVERALL STATUS DIGITAL CHILDREN'S RIGHTS

- 7A. What is the overall status in the field of "digital children's rights"?

Start with the Digital Child Rights Check

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1. STATUS OF GENERAL PRINCIPLES OF DIGITAL CHILDREN'S RIGHTS

1A. What is the status of “Non-discrimination of the child”?

1	2	3	4	5	6	7	8	9	10	?
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Does every child in your municipality have access to the digital environment?

Are children discriminated against in relation to the digital environment?

Are children protected from discrimination?

Can children go somewhere if they have been discriminated against in the digital environment?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

1B. What is the status of “The best interest of the child”?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality check that the best interests of the child come first?

Are state and local authorities in your community involved in child best interest compliance?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

1C. What is the status in terms of “Right to Life, Survival and Development”?

1	2	3	4	5	6	7	8	9	10	?
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Are children in your municipality protected from the dangers of the digital environment and are they being listened to?

Does your municipality ensure that the digital environment is in line with the development of growing children?

Are parents, etc., trained and advised to adapt the digital environment to the development of the child?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

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1D. What is the status of “Right to the child's opinion”?

1	2	3	4	5	6	7	8	9	10	?
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Do all children have a voice through digital technology when it comes to measures relevant to them in your municipality?

Do service providers involve children in the development of digital products and services?

Does your municipality ensure that children are involved on the basis of their right to privacy, freedom of thought and opinion?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

1E. What is the status of “Child's Developing Abilities”?

1	2	3	4	5	6	7	8	9	10	?
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Does the digital environment match the developing capacities of children?

Does your municipality use research to align the digital environment with the developing capacities of children?

Does your municipality provide parents and carers with appropriate help to ensure that the digital environment matches the child's capabilities?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

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2. STATUS OF DIGITAL CIVIL RIGHTS AND FREEDOMS

2A. What is the status on “Children's access to information”?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality offer age-appropriate digital content for children?

Does your municipality ensure that children have access to a wide variety of information, including information from government agencies, about culture and sports, art, health, civil and political affairs and children's rights?

Does your municipality encourage the production and distribution of content using national and international sources, including news media, broadcasters, museums, libraries and educational, scientific and cultural organizations?

Does your municipality strive to improve the provision of diverse, accessible and useful content for children with disabilities and children belonging to ethnic, linguistic, indigenous and other minority groups?

Does your municipality protect against harmful and unreliable content?

Does your municipality ensure that companies and other digital content providers develop and implement guidelines to enable children to access information securely?

Does your municipality encourage digital service providers used by children to apply concise and comprehensible content labelling, for example with regard to age suitability or reliability of content?

Does your municipality encourage accessible guidance, training, educational materials and reporting mechanisms for children, parents and carers, educators and relevant professional groups?

Does your municipality ensure that digital service providers comply with relevant guidelines, standards and codes and enforce legal, necessary and proportionate content moderation rules?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

2B. What is the status on “Children's freedom of expression”?

1	2	3	4	5	6	7	8	9	10	?
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Is the rationale for restrictions on freedom of expression in the digital environment, such as filters and security measures, transparent and communicated to children in age-appropriate language in your municipality?

Does your municipality provide information and training opportunities for children on how to effectively exercise the right to freedom of expression (in particular, how to create and share digital content securely, respecting the rights and dignity of others and without violating any law, such as those relating to incitement to hatred and violence)?

Does your municipality protect children against cyber aggression and threats, censorship, data leaks and digital surveillance?

Does your municipality ensure that, given the existence of commercial and political motivations to promote certain worldviews (using automated processes of information filtering, profiling, marketing), children's ability to form and express their views is not impaired? repressed, manipulated or hindered in the digital environment?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

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2C. What is the status on “Freedom of Thought, Conscience and Religion”?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality ensure that children are not punished for their religion or belief or that their future opportunities are otherwise limited?

Does your municipality ensure that automated systems are not used to influence children's behavior or emotions or to limit their opportunities or development?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

2D. What is the status on “Freedom of Association and Peaceful Assembly for Children”?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality ensure that laws, regulations and policies protect children's right to participate without restrictions in organizations that operate partially or exclusively in the digital environment?

Does your municipality ensure that such participation cannot in itself lead to negative consequences for those children, such as exclusion from a school, limitation or deprivation of future opportunities or the creation of a police profile?

Does your municipality ensure that participation is safe, private and free from oversight by public or private entities?

Does your municipality ensure the safety of children by creating and facilitating specific digital spaces?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

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2E. What is the status of “Children's privacy right”?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality ensure that legislative, administrative and other measures are taken to ensure that children's privacy is respected and protected by all organizations and in all environments that process their data?

Does the legislation contain strong safeguards, transparency, independent oversight and access to legal remedies?

Does your municipality demand the integration of privacy-by-design into digital products and services that affect children?

Are protection and privacy laws regularly reviewed and procedures and practices ensured to prevent intentional or accidental invasions of children's privacy in your community?

When permission is requested to process data from a child, does your municipality ensure that permission is informed in advance and is freely given by the child or depending on the age by parent or guardian?

Does your municipality ensure that children and their parents or guardians can easily access stored data, correct data that is incorrect or outdated and delete data that has been stored unlawfully or unnecessarily by government authorities, private individuals or other authorities?

Does your municipality guarantee the right of children to withdraw their consent and to object to the processing of personal data where the controller cannot demonstrate legitimate, compelling reasons for the processing?

Does your municipality provide (child-friendly) information to children, parents and guardians about such matters?

Does your municipality ensure that the products and services that contribute to such environments (such as public institutions, such as streets, schools, libraries, sports and entertainment venues and commercial properties, including shops and cinemas and the home) are subject to robust data protection and other privacy regulations? Advises your municipality (to a sufficient extent) children, parents and carers and the public about the importance of the child's right to privacy and about how their own practices can threaten that right?

Are children in your municipality also informed about the practices that allow them to respect and protect the privacy of children in relation to the digital environment, while at the same time staying safe?

Does your municipality demand an approach that integrates safety-by-design and privacy-by-design with anonymity, ensuring that anonymous practices are not routinely used to conceal harmful or illegal behavior, such as cyber-aggression, hate speech or sexual exploitation and abuse?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

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2F. What is the status in the field of "Birth registration and right to identity"?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality promote the use of digital identification systems that allow all newborn children to register their births and have them officially recognized by national authorities, to facilitate access to services including health, education and welfare?

Does your municipality use the latest technology, including mobile registration units, to ensure access to birth registration, especially for children in remote areas, refugee and migrant children, children at risk, etc.?

Does your municipality organize awareness campaigns, monitoring mechanisms, community involvement and ensure effective coordination between different actors, including civil registrars, judges, notaries, health officials and staff of child protection agencies?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

2G. What is the status on "Violence against children"?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality take legislative and administrative measures to protect children from violence in the digital environment, including the regular review, updating and enforcement of legislative, regulatory and institutional frameworks that protect children from recognized and emerging risks of all forms of violence in the digital environment?

Does your municipality implement safety and protection measures in line with the evolving capacities of children?

Does your municipality ensure that legislation prohibits the recruitment of children by terrorist or violent extremist groups?

Does your municipality ensure that children charged with criminal offenses in that context are treated as victims in the first place, but if they are charged the child justice system is applied?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

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2H. What is the status in the field of “Family environment and alternative care”?

1	2	3	4	5	6	7	8	9	10	?
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Is your community ensuring that parents and carers have the opportunity to acquire digital literacy, learn how technology can support children's rights, and recognize and respond appropriately to a child who has been the victim of online harm?

Does your municipality pay special attention to parents and carers of children in disadvantaged or vulnerable situations?

Does your municipality support parents and carers to promote their awareness to respect the growing autonomy and need of children for privacy in the digital environment?

Does your municipality ensure that it supports parents in maintaining an appropriate balance between the protection of the child and the emerging autonomy, based on mutual empathy and respect, over prohibition or control?

Does your municipality avoid risks made possible by the design and use of digital technologies, for example by disclosing the location of a child to a potential abuser?

Does your municipality ensure that it requires an approach that integrates safety-by-design and privacy-by-design and ensures that parents and carers are fully aware of the risks involved in supporting and protecting children?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

2I. What is the status of “Children with Disabilities”?

1	2	3	4	5	6	7	8	9	10	?
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Is your municipality taking steps to prevent the emergence of new barriers and to remove existing barriers for children with disabilities in the digital environment?

Does your municipality ensure that children with disabilities have access to content in accessible formats and remove policies that discriminate against such children?

Does your municipality promote technological innovations that meet the needs of children with different types of disabilities?

Does your municipality identify and address the risks faced by children with disabilities?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

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2J. What is the status on “Children's Health and Well-being”?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality ensure that children have safe, secure and confidential access to reliable health information and services?

Does your municipality ensure that digital health products and services do not create or increase inequalities in children's access to personal health services?

Is your municipality investing in research and development that addresses the specific health needs of children and promotes positive health outcomes for children through technological advances?

Does your municipality have regulations that require providers of health technologies and services to include children's rights in their functionality, content and distribution?

Does your municipality provide rules, research and evidence in the public health sector to prevent the spread of misinformation and materials and services that can harm the mental or physical health of children?

Does your municipality encourage the use of digital technologies to promote healthy lifestyles, including physical and social activity?

Does your municipality develop guidelines for children, parents, carers and educators regarding the importance of a healthy balance between digital and non-digital activities and sufficient rest?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

2K. What is the status on “Children's right to education”?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality ensure that children's opportunities for online and lifelong learning are increased?

Is your municipality investing in making affordable technological infrastructure available in schools and other learning environments?

Does your municipality ensure that the use of digital technologies does not undermine personal education and is justified for educational purposes?

Does your municipality ensure that there is a good infrastructure in place to provide access for all children to the basic services needed for distance learning, including access to devices, connectivity, educational materials and support?

Does your municipality ensure that schools have sufficient resources to support parents and carers at home with distance learning and that digital education products do not create inequalities in children's access to personal education?

Does your municipality develop evidence-based policies, standards, and guidelines for schools and other relevant agencies responsible for purchasing and using educational technologies and materials to enhance the provision of valuable educational benefits?

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Does your municipality ensure that standards for digital education technologies and the use of those technologies are ethical and appropriate for educational purposes and do not expose children to violence, discrimination, misuse of their personal data?

Does your municipality ensure that digital literacy is taught in schools as part of curricula?

Does your congregation ensure that education programs include critical understanding, guidelines for finding reliable sources of information, and identifying false, false, and/or biased content?

Does your municipality make sure that they make children in education aware of the possible adverse effects of exposure to risks related to content, contact, behavior and contract?

Does your municipality ensure that teachers are trained in safeguarding the digital environment?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

2L. What is the status in the field of “Right to culture, leisure and play”?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality ensure that digital forms of culture, recreation and play support and benefit children and reflect and promote children's different identities, especially their cultural identities, languages and heritage?

Does your municipality ensure that children have the opportunity to use their free time to experiment with information and communication technologies, to express themselves and participate in cultural life online?

Does your municipality regulate and guide professionals, parents and carers where necessary in working with digital service providers to ensure that digital technologies are disseminated and used in a way that enhances children's opportunities for culture, recreation and play?

Does your municipality ensure that the promotion of opportunities for culture, leisure and play in the digital environment is in balance with offering attractive alternatives in the physical locations where children live?

Does your municipality ensure data protection, privacy-by-design and safety-by-design and other regulatory measures?

When providing guidelines, age ratings, labeling or certification with regard to certain forms of digital play and recreation, does your municipality ensure that they are formulated in such a way that children's access to the digital environment as a whole is not restricted or that their opportunities for leisure activities are not hindered?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

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3. STATUS OF DIGITAL PROTECTION MEASURES

3A. What is the status in terms of “Protection against economic, sexual and other forms of exploitation”?

1	2	3	4	5	6	7	8	9	10	?
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Is your municipality reviewing relevant laws and policies to ensure that children are protected from economic, sexual and other forms of exploitation and that their rights with regard to work in the digital environment and related opportunities for pay are protected?

Does your municipality ensure that appropriate enforcement mechanisms are in place and that they support children, parents and carers in accessing the protections that apply?

Does your municipality have laws in place to ensure that children are protected from harmful goods, such as weapons or drugs, or services, such as gambling?

Does your municipality have robust age verification systems in place to prevent children from accessing products and services that are illegal for them to own or use?

Taking into account your municipality's obligations to investigate, prosecute and punish human trafficking, including associated actions and related behaviour, does your municipality have anti-trafficking legislation in place to prohibit the technology-facilitated recruitment of children by criminal groups?

Does your municipality ensure that appropriate legislation is in place to protect children from the crimes that take place in the digital environment, including fraud and identity theft?

Does your municipality ensure a high standard of cybersecurity, privacy-by-design and safety-by-design requirements in the digital services and products that children use, to minimize the risk of such crimes?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

3B. What is the status in the field of “Administration of juvenile justice”?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality ensure that policymakers consider the effects of such laws on children, focus on prevention, and make every effort to create and use alternatives to a criminal justice response?

Does your municipality provide child-friendly channels to enable children to obtain safe advice and help when it comes to self-protection?

Does your municipality ensure that digital technologies, surveillance mechanisms, such as facial recognition software and risk profiling that are used in the prevention, investigation and prosecution of crimes, are not used to unfairly target children suspected or accused of criminal facts?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

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3C. What is the status in the field of “Protection of children in armed conflict and (migrant) children in other vulnerable situations”?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality ensure that children have safe, secure, private and useful access to the digital environment and protect them against all forms of violence, exploitation and abuse?
Does your municipality ensure that children are not recruited or used in conflicts, including armed conflicts via the digital environment?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

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4. STATUS GENERAL IMPLEMENTING MEASURES DIGITAL CHILDREN'S RIGHTS

4A. What is the status in terms of "Legislation"?

1	2	3	4	5	6	7	8	9	10	?
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Does current legislation say anything about children's digital rights?

Should the law be revised on the basis of General Comment 25?

Is impact assessment on the digital environment in your municipality taking place and is application promoted?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

4B. What is the status in the field of "Digital Children's Rights Policy & Strategy"?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality have a digital children's rights policy and strategy?

Are regulations, industry codes, design standards and action plans implemented in your municipality?

Does your municipality guarantee the operation of effective online protection mechanisms?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

4C. What is the status in the field of "Coordination of children's digital rights"?

1	2	3	4	5	6	7	8	9	10	?
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Is there someone in your municipality responsible for coordinating digital children's rights?

Does your municipality cooperate within your municipality and within central government departments?

Does your municipality cooperate with schools, the ICT sector, civil society, academia, etc.?

Is cooperation in the field of children's digital rights taking place sufficiently?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

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4D. What is the status on “Resource Allocation”?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality release resources to realize the digital rights of children?

Does your municipality release resources to improve the digital inclusion of children?

Does the business community contribute resources to the digital rights of children in your municipality?

Does your municipality retain its mandate when it obtains funds from the business community?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

4E. What is the status on “Data Collection and Research”?

1	2	3	4	5	6	7	8	9	10	?
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Is your municipality conducting research to investigate implications of the digital environment for the lives of children?

Does your municipality publish research about the implications of the digital environment for the lives of children?

Does your municipality ensure that the privacy of children is respected?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

4F. What is the status in terms of “Independent monitoring”?

1	2	3	4	5	6	7	8	9	10	?
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Do human rights institutions in your municipality have the mandate to receive, investigate and deal with complaints about children's rights in the digital environment?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

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4G. What is the status on “Dissemination of information, awareness and training”?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality provide information about digital rights for children?

Are all target groups fully reached?

Are education programs being developed and training provided on digital rights for children in your municipality?

Are the information, educational programs and training available in sufficient quantity?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

4H. What is the status in terms of “Cooperation with civil society”?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality involve and facilitate civil society?

Is the development, implementation, monitoring and evaluation of laws, policies and plans and programs related to children's rights going well?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

4I. What is the status on “Children's Digital Rights and Business”?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality ensure that companies fulfill their responsibilities with regard to children's digital rights?

Does your municipality take measures for this through the development, monitoring, implementation and evaluation of legislation, regulations and policy?

Does your municipality ensure that the business community carries out due diligence in the field of children's rights?

Does your municipality require companies to implement regulatory frameworks, industry codes and terms of service that meet the highest standards of ethics, privacy and security?

Does your municipality require companies to provide age-appropriate explanations of their terms of service to children, or to parents and carers for very young children?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

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4J. What is the status on “Children's Digital Rights and Commercial Advertising and Marketing”?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality put the interests of the child first when regulating advertising and marketing aimed at and accessible to children in the digital environment?

Does your municipality ensure that sponsorship, product placement and all other forms of commercially driven content in the digital environment are clearly distinguished from all other content?

Does the law prohibit profiling or targeting children of any age for commercial purposes?

Does your municipality ensure that companies comply with the law?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

4K. What is the status on “Access to Justice and Remedies”?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality ensure that judicial mechanisms for redressing violations of children's digital rights are widely known and readily available?

Are complaint and reporting mechanisms free, secure, confidential, responsive, child-friendly and accessible in your municipality?

Does your municipality provide for collective complaints, collective proceedings and disputes for children whose digital rights have been violated?

Are child victim identification training included in referral mechanisms?

Does your municipality prevent violations from occurring again?

Are relevant laws and policies being reformed and effectively implemented? Does your municipality discuss how to facilitate or hinder the use of digital technologies, the investigation and prosecution of crimes against children?

Does your municipality also take all measures in collaboration with other municipalities?

Does your municipality offer law enforcement officials, prosecutors and judges specialized training regarding violations of children's digital rights, including through (inter)national cooperation?

Does your municipality provide information in child-friendly language about their digital rights and about the reporting and complaint mechanisms available to them?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

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5. STATUS OF COLLABORATION DIGITAL CHILDREN'S RIGHTS?

5A. What is the status in the field of “(Inter)national & regional cooperation”?

1	2	3	4	5	6	7	8	9	10	?
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Does your municipality cooperate bilaterally and multilaterally with regional, national and international non-governmental organizations, UN agencies, companies and organizations specializing in human rights in relation to the digital environment?

Does your municipality promote the international and regional exchange of expertise and good practices to enable the realization of children's rights in the digital environment by all cities?

Does your municipality encourage the formulation of a common definition of what constitutes a crime in the digital environment, mutual legal assistance and the joint collection and sharing of evidence?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

6. STATUS COMMUNICATIONS DIGITAL CHILDREN'S RIGHTS

6A. What is the status on “Distribution of the General Comment 25”?

1	2	3	4	5	6	7	8	9	10	?
---	---	---	---	---	---	---	---	---	----	---

Does your municipality ensure that the General Comment 25 is widely disseminated, including through the use of digital technologies, to all relevant stakeholders, in particular government agencies, including those responsible for sectoral digital transformation, as well as members of the judiciary, business, the media, civil society and the general public, educators and children?

Does your municipality make the General Comment 25 available in multiple formats and languages, including age-appropriate versions?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

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7. OVERALL STATUS DIGITAL CHILDREN'S RIGHTS

7A. What is the status of the “Digital Children's Rights Objective”?

1	2	3	4	5	6	7	8	9	10	?
---	---	---	---	---	---	---	---	---	----	---

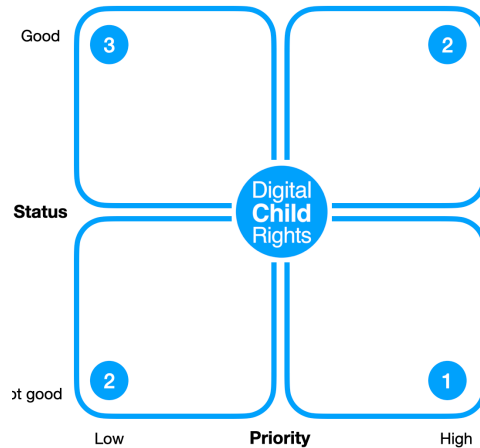
Does your municipality monitor that digital children's rights based on the General Comment 25 are adequately communicated, followed up and complied with?

Does the digital environment in your municipality comply with all children's rights listed in the GC 25?

Provide a brief explanation/substantiation and possibly (an) example(s) from practice:

PRIORITIES DIGITAL CHILD RIGHTS CHECK

Based on the status in the previous pages, we are curious about how you prioritize the different parts of the General Comment 25. Ultimately, all scores form a joint overview.



GENERAL PRINCIPLES DIGITAL CHILDREN'S RIGHTS

1A. Non-discrimination of the child

Priority low	Priority average	Priority high
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1B. The best interest of the child

Priority low	Priority average	Priority high
--------------	------------------	---------------

1C. Right to life, survival and development

Priority low	Priority average	Priority high
--------------	------------------	---------------

1D. Right to the child's opinion

Priority low	Priority average	Priority high
--------------	------------------	---------------

1E. Developing Abilities of the Child

Priority low	Priority average	Priority high
--------------	------------------	---------------

2. DIGITAL CIVIL RIGHTS AND FREEDOMS

2A. Access to information for children

Priority low	Priority average	Priority high
--------------	------------------	---------------

2B. Children's freedom of expression

Priority low	Priority average	Priority high
--------------	------------------	---------------

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2C. Freedom of thought, conscience and religion

Priority low	Priority average	Priority high
--------------	------------------	---------------

2D. Freedom of Association and Peaceful Assembly

Priority low	Priority average	Priority high
--------------	------------------	---------------

2E. Children's right to privacy

Priority low	Priority average	Priority high
--------------	------------------	---------------

2F. Birth registration and right to identity

Priority low	Priority average	Priority high
--------------	------------------	---------------

2G. Violence against children

Priority low	Priority average	Priority high
--------------	------------------	---------------

2H. Family environment and alternative care

Priority low	Priority average	Priority high
--------------	------------------	---------------

2I. Children with disabilities

Priority low	Priority average	Priority high
--------------	------------------	---------------

2J. Children's health and well-being

Priority low	Priority average	Priority high
--------------	------------------	---------------

2K. Right to education for children

Priority low	Priority average	Priority high
--------------	------------------	---------------

2L. Right to culture, leisure and play

Priority low	Priority average	Priority high
--------------	------------------	---------------

3. DIGITAL PROTECTION MEASURES

3A. Protection against economic, sexual and other forms of exploitation

Priority low	Priority average	Priority high
--------------	------------------	---------------

3B. Administration of juvenile justice

Priority low	Priority average	Priority high
--------------	------------------	---------------

3C. Protecting children in armed conflicts and vulnerable situations

Priority low	Priority average	Priority high
--------------	------------------	---------------

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4. GENERAL IMPLEMENTING MEASURES DIGITAL CHILDREN'S RIGHTS

4A. Legislation

Priority low	Priority average	Priority high
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4B. Digital children's rights policy & strategy

Priority low	Priority average	Priority high
--------------	------------------	---------------

4C. Coordinating digital children's rights

Priority low	Priority average	Priority high
--------------	------------------	---------------

4D. Resource Allocation

Priority low	Priority average	Priority high
--------------	------------------	---------------

4E. Data collection and research

Priority low	Priority average	Priority high
--------------	------------------	---------------

4F. Independent monitoring

Priority low	Priority average	Priority high
--------------	------------------	---------------

4G. Information dissemination, awareness and training

Priority low	Priority average	Priority high
--------------	------------------	---------------

4H. Cooperation with civil society

Priority low	Priority average	Priority high
--------------	------------------	---------------

4I. Digital children's rights and business

Priority low	Priority average	Priority high
--------------	------------------	---------------

4J. Children's digital rights and commercial advertising and marketing

Priority low	Priority average	Priority high
--------------	------------------	---------------

4K. Access to justice and remedies

Priority low	Priority average	Priority high
--------------	------------------	---------------

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5. COLLABORATION DIGITAL CHILDREN'S RIGHTS

5A. (Inter)national & regional cooperation

Priority low	Priority average	Priority high
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6. DIGITAL CHILDREN'S RIGHTS COMMUNICATION

6A. Distribution of the General Comment 25

Priority low	Priority average	Priority high
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DigitalChildRights Check

FEEDBACK DIGITAL CHILD RIGHTS CHECK

Finally, we ask you to provide feedback on this prototype of the Digital Child Rights Check. We hope that eventually several cities will be able to use this Digital Child Rights Check.

The idea is that this Digital Child Rights Check is available online for cities. We hope that the Check is clear enough to use without further explanation. The full content of the General Comment 25 can of course be read online at digitalkinderrechten.nl. The plan is that in the future the use of the Digital Child Rights Check will be started and concluded jointly with all important stakeholders.

In practice, this Digital Child Rights Check can be completed by an individual (public) organization (departments). In this case, we also test the use of the Check by multiple organizations within a municipality. In both cases it is important that the implementation of the Digital Child Rights Check is properly coordinated on behalf of the management of the organisation(s).

Ultimately, the plan is for all completed checklists to be combined into a joint insight/overview by the person/department coordinating the process. A decision can then be made to arrive at a joint policy and collective digital children's rights plan. Each organisation, manager, department then determines for itself how to arrive at a plan of approach.

The Digital Child Rights Check is an accessible self-sufficient tool for (public) organizations. In the next phase, the ambition is to arrive at a standard Digital Child Rights Framework with an associated Register. The role of a (new position) Digital Child Rights Lead will play an important role in this regard. This Digital Child Rights Check with the various sub-questions can also be used for a structural Digital Child Rights Monitor.

We would like to receive your feedback about this prototype and the ambition to turn it into a (free) tool for (public) organizations.

My feedback, advice, tips etc:

Thank you for your feedback
Peter Joziase